

BMJ Open COGNITIVE-HD study: protocol of an observational study of neurocognitive functioning and association with clinical outcomes in adults with end-stage kidney disease treated with haemodialysis

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ABSTRACT

Introduction: The prevalence of cognitive impairment may be increased in adults with end-stage kidney disease compared with the general population. However, the specific patterns of cognitive impairment and association of cognitive dysfunction with activities of daily living and clinical outcomes (including withdrawal from treatment) among haemodialysis patients remain incompletely understood. The COGNITIVE impairment in adults with end-stage kidney disease treated with HemoDialysis (COGNITIVE-HD) study aims to characterise the age-adjusted and education-adjusted patterns of cognitive impairment (using comprehensive testing for executive function, perceptual-motor function, language, learning and memory, and complex attention) in patients on haemodialysis and association with clinical outcomes.

Methods and analysis: A prospective, longitudinal, cohort study of 750 adults with end-stage kidney disease treated with long-term haemodialysis has been recruited within haemodialysis centres in Italy (July 2013 to April 2014). Testing for neurocognitive function was carried out by a trained psychologist at baseline to assess cognitive functioning. The primary study factor is cognitive impairment and secondary study factors will be specific domains of cognitive function. The primary outcome will be total mortality. Secondary outcomes will be cause-specific mortality, major cardiovascular events, fatal and non-fatal myocardial infarction and stroke, institutionalisation, and withdrawal from treatment at 12 months.

Ethics and dissemination: This protocol was approved before study conduct by the following responsible ethics committees: Catania (approval reference 186/BE; 26/09/2013), Agrigento (protocol numbers 61–62; 28/6/2013), USL Roma C (CE 39217;

Strengths and limitations of this study

- Prospective study design with large sample size.
- Statistical analyses to account for age, gender, education and other potentially confounding variables.
- Mortality assessed by data linkages.
- Potential for residual confounding from measured and unmeasured variables.

24/6/2013), USL Roma F (protocol number 0041708; 23/7/2013), USL Latina (protocol number 20090/A001/2011; 12/7/2013), Trapani (protocol number 3413; 16/7/2013) and Brindisi (protocol number 40259; 6/6/2013). All participants have provided written and informed consent and can withdraw from the study at any time. The findings of the study will be disseminated through peer-reviewed journals and national and international conference presentations and to the participants through communication within the dialysis network in which this study is conducted.

BACKGROUND

Cognitive impairment and major neurocognitive disorder (previously described as dementia)¹ are frequently experienced by older adults and are associated with institutional care.² Estimates suggest about one in six adults over 65 years of age meet the criteria for cognitive impairment without neurocognitive disorder and approximately 8% have neurocognitive disorder.³ In 2010, cognitive impairment was associated with 73



million years lived with disability worldwide, and the disabling impact of cognitive impairment has shown a marked increase in the past two decades.⁴ Numerous pathologies can result in cognitive impairment and include those associated with Alzheimer's disease (neurofibrillary tangle and β -amyloid pathology), vascular disease, depression, medication, psychiatric illness, delirium and pre-existing intellectual disability.⁵ Documented cognitive impairment increases the risk of subsequent neurocognitive disorder; in people with cognitive impairment, approximately 5–10% develop neurocognitive disorder each year.⁶

Dialysis patients are at increased risks of cognitive impairment due to the higher prevalence of multimorbidity including cerebrovascular disease, depression, neuroactive medications and lower educational attainment than seen in the general older population.⁷ Consequently, people treated with haemodialysis are frequently affected by moderate-to-severe impairment of neurocognitive functioning^{8–10} that predicts poorer survival.^{11 12} In a cross-sectional study involving 374 adults treated with haemodialysis, nearly three-quarters had moderate-to-severe cognitive impairment.⁸ However, while there are several existing studies of cognition in the dialysis setting, and an indication of frequent loss of executive functioning,¹³ a study with simultaneous assessment of numerous cognitive domains (executive function, perceptual-motor function, language, learning and memory, complex attention) in the dialysis setting has not been available to facilitate a detailed understanding of the specific cognitive deficits associated with end-stage kidney disease.

In addition, the associations of impaired neurocognitive function with levels of patient physical and social functioning—such as activities of daily living—remain uncertain, and are especially relevant to understanding the impact of cognitive functioning on dialysis patient-level experiences and outcomes. In a recent study involving 148 participants treated with haemodialysis or peritoneal dialysis, cognitive impairment (particularly executive function) was independently correlated with functional dependence in activities of daily living, although numbers of affected participants in this study was small and a comprehensive analysis of domains of cognitive function was limited.¹⁴

Additional large studies of the patterns and clinical impact of cognitive impairment in people with chronic kidney disease adjusted for age, gender and education would help provide robust measures of prevalence, evaluate the key clinical correlates of cognitive impairment controlling for sociodemographic and clinical variables, and further explore the associations of cognitive dysfunction with patient-relevant outcomes (including dependence in activities of daily living, cardiovascular and total mortality, institutionalisation, and withdrawal from treatment for end-stage kidney disease).

The COGNITIVE impairment in adults with end-stage kidney disease treated with HemoDialysis (COGNITIVE-HD) study will evaluate—in adults with end-stage kidney disease treated with haemodialysis—the:

1. Presence and patterns of cognitive impairment in the following domains: executive function, perceptual-motor function, language, learning and memory, and complex attention.
2. Clinical significance of cognitive test status by comparing functional status of participants with and without cognitive deficits.
3. Association between cognitive impairment and cardiovascular and total mortality, major cardiovascular events, fatal and non-fatal myocardial infarction, fatal and non-fatal stroke, institutionalisation, and withdrawal from dialysis controlling for potentially confounding socioclinical factors.

We hypothesise that many dialysis patients will have clinically important cognitive impairment that is associated with specific deficits in their physical and social function. We also anticipate that cognitive impairment will be associated with specific clinical outcomes including survival, cardiovascular events, and withdrawal from treatment for end-stage kidney disease.

METHODS AND ANALYSIS

Study design

The COGNITIVE-HD study is a prospective, longitudinal cohort study (see [figure 1](#) for flow diagram of study conduct). All 958 community-dwelling adults treated in a collaborative dialysis network in Italy were approached and invited to participate between July 2013 and April 2014. Of these, 751 (78.4%) provided written and informed consent and were enrolled for assessments and study follow-up.

Consent forms had been approved by the relevant Human Research Ethics Committees for each investigational site before each clinic joined the study. A sample consent form and patient information sheet was provided to participating sites before study recruitment. Potential participants had an initial consultation with study personnel to discuss participation and were given an information sheet for the study. The participant or their representative gave written and informed consent before enrolment or completion of any study-specific procedures. Participants were asked to provide consent to data being obtained for the study using data linkages to centralised databases that contained additional demographic, clinical, biochemical and event (mortality and hospitalisation) data.

Study population

Adults were eligible for COGNITIVE-HD if they: (1) had end-stage kidney disease; (2) were treated with long-term outpatient haemodialysis for at least the previous 90 days; (3) were 18 years or older; (4) their treating team agreed to involvement in the study; and (5) were willing to provide written and informed consent. We excluded patients from COGNITIVE-HD if they: (1) were unable to participate in study procedures even if assisted; (2) had a life expectancy less than 6 months

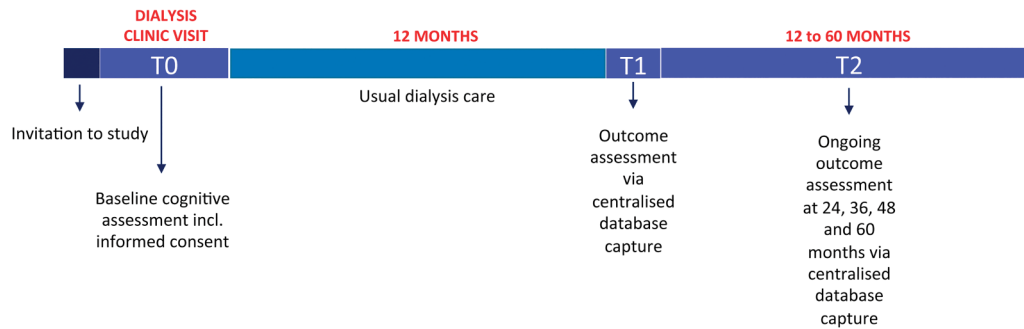


Figure 1 Study design.

according to their treating physician; (3) had a planned kidney transplantation within 6 months of baseline; or (4) had anticipated recovery of kidney function.

Measures

Table 1 gives an overview of the variables that were assessed at baseline and planned during follow-up in the study and the corresponding instruments used for assessment. The COGNITIVE-HD study used these measures to evaluate the following outcomes: (1) point prevalence of cognitive impairment; (2) characterisation of the pattern of cognitive deficits including executive function, perceptual-motor function, language, learning and memory, and complex attention; (3) clinical significance of cognitive test status by evaluating the functional status of participants with cognitive deficits versus those without deficit (Activities of Daily Living (ADL) and Instrumental Activities of Daily Living (IADL)); (4) association of cognitive impairment and neurocognitive disorder with patient-level outcomes including total and cause-specific mortality (cardiovascular and infection), major cardiovascular events, fatal and non-fatal myocardial infarction, fatal and non-fatal stroke, institutionalisation, and withdrawal from dialysis, controlled for clinical, demographic and dialysis-related variables.

Research staff at each centre attended an initial training session at the central study centre (Bari, Italy) before the study started. These investigators trained local staff according to standard operating procedures. Staff conducting the neuropsychological examination were trained centrally and certified.

Cognitive testing was carried out by native Italian speakers and all participants were native speakers of the Italian language. All tests were performed during haemodialysis treatment. The neurocognitive testing was done by a neuropsychologist within 1 h after the start of dialysis treatment. Participants with sensory (visual and hearing) or motor impairment did not complete the tests that required these senses for completion. Testing took 30 min on average. Following neurocognitive testing, participants completed questionnaires about affect and personality as described below.

BASELINE DEMOGRAPHIC AND CLINICAL DATA

Demographic, clinical, laboratory and dialysis-related data were obtained from a centralised database within 1 month

of enrolment using a standardised identification code to link study procedures to database information. Standardised baseline data included age, sex, race, clinic, education, marital and occupational status, family income, financial stress, housing, alcohol intake, smoking history, physical activity, menopausal status, body mass index, protein catabolic rate, cause of kidney disease, cardiovascular comorbidity including stroke, diabetes, hypertension, medication prescription, dialysis prescription, and serum levels of haemoglobin, phosphorus, parathyroid hormone, calcium, ferritin, albumin and total cholesterol.

STUDY FACTORS

Neuropsychological assessment

At baseline, each participant underwent a standard neuropsychological battery composed of one global cognitive task and eight tests specific to cognitive domains (**table 1**). Some tests listed in the **table 1** explore more than one neurocognitive domain; therefore, the predominant neurocognitive domain being tested is shown. The full details of the tests used to assess cognitive functioning tests used were as follows:

1. Mini-Mental State Examination¹⁵ (MMSE) to assess the global cognition. The MMSE is a 30-point administered questionnaire including orientation, immediate and short-term recall, attention and calculation word finding, figure construction, reading and writing skills, and the ability to follow a three-step command. Norms specific to age and education (in years) in an Italian population are available¹⁶ and a higher number of items indicates better cognitive function.
2. The Rey Auditory Verbal Learning Test (RAVLT) to evaluate verbal episodic memory. The RAVLT requires the immediate free recall of the same list of 15 unrelated words over five trials, followed by a delayed recall and recognition task. Delayed recall is then examined with a recall of list after a 15 min delay without previous presentation. The recognition task includes distractor and target words; participants had to indicate whether the presented word belongs to the learned list or not.
3. The Symbol Digit Modalities Test (SDMT)¹⁷ and Digit Span Forward (DSF) to assess attention components.
 - A. SDMT was used to measure sustained attention and information processing speed. In the oral

**Table 1** Summary of assessments and testing instruments used in the COGNITIVE-HD study

	Instrument/assessment tool	Baseline	12 months	24 months
<i>Cognitive functioning</i>				
Executive function	Categorical verbal fluency (fruit and vegetables) ¹⁸ Letter fluency (FAS) ¹⁸	X		
Planning				
Decision-making				
Working memory				
Responding to feedback				
Inhibition				
Flexibility				
Perceptual-motor function	Figure copying ²⁸ Line orientation ²⁹	X		
Visual perception				
Visuoconstructional reasoning				
Perceptual-motor coordination				
Language	RBANS Picture Naming subtest ³⁰	X		
Object naming				
Word finding				
Fluency				
Grammar and syntax				
Receptive language				
Learning and memory	RAVLT Immediate Recall ³¹ RAVLT Delayed Recall ³¹ RAVLT Recognition	X		
Free recall				
Cued recall				
Recognition memory				
Semantic and autobiographical long-term memory				
Implicit learning				
Complex attention	Digit span (forward) ¹⁹ Digit span (backward) ¹⁹ Symbol Digit Modality Test (oral version) ¹⁷	X		
Sustained attention				
Divided attention				
Selective attention				
Processing speed				
Mini-Mental State Examination	Mini-Mental State Examination ¹⁵	X		
<i>Depression</i>	HADS-D ²⁰	X		
<i>Anxiety</i>	HADS-A ²⁰	X		
<i>Activities of daily living</i>	ADL ²⁵ IADL ²⁵	X		
<i>General psychological functioning</i>	MCMI-III ^{22 23}	X		
<i>Clinical outcomes</i>				
All-cause mortality	Centralised clinical registry		X	X
Cardiovascular mortality			X	X
Infection-related mortality			X	X
Major cardiovascular events			X	X
Fatal or non-fatal myocardial infarction			X	X
Fatal or non-fatal stroke			X	X
Withdrawal from treatment			X	X
Institutionalisation			X	X

ADL, Activities of Daily Living; COGNITIVE-HD, COGNITIVE impairment in adults with end-stage kidney disease treated with Hemo Dialysis; FAS, Phonemic Fluency Test; HADS, Hospital Anxiety and Depression Scale; IADL, Instrumental Activities of Daily Living; MCMI, Millon Clinical Multiaxial Inventory; RAVLT, Rey auditory verbal learning test; RBANS, Repeatable Battery for the Assessment of Neuropsychological Status.

version, the participant was given a sheet of paper at the top of which was printed the key (9 abstract symbols matched to 9 corresponding numbers). The participant was asked to make as many of 110 associations within 90 s and reported the associations orally to the researcher. The possible scores were between 0 and 110;

B. DSF was used to measure the attentional capacity (processing speed and short-term memory). Participants were presented with a list of digits and was asked to repeat the list in the same order. The length of the digit sequences gradually increased, starting with a sequence of three numbers to a sequence of maximum nine. The span is established as the

length of the longest list recalled correctly. The possible scores were between 0 and 9.

4. The Phonemic Fluency Test (FAS)¹⁸ and Digit Span Backward (DSB) to assess the executive function.
 - A. FAS is a phonological task of word finding which requires an executive search strategy. In this test, participants were asked to generate as many words out loud as possible beginning with 'F', 'A', 'S' in 1 min for each category. A higher number of items indicates better cognitive function.
 - B. DSB¹⁹ was used to measure verbal working memory. The procedure is the same as the DSF, except that in this case participants have to reproduce the sequence of digits in the reverse order and the longest list consists of eight items.
5. Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) Semantic Fluency (RBANS-SF) and Picture Naming (RBANS-PN) subtests to assess language production abilities.
 - A. RBANS-SF evaluates semantic fluency. The researcher asked participants to say out loud as many names of vegetables and fruits as possible within 1 min. A higher number of items indicates better cognitive function.
 - B. RBANS-PN: In this test which assesses naming, the participant was asked to name familiar objects shown in 10 line drawings and given 1 point for each correctly named picture to provide a total score out of 10. The procedure provides semantic cues when there are naming difficulties.
6. RBANS Figure Copy and RBANS Line Orientation subtests to evaluate visuospatial abilities.
 - A. RBANS Figure Copy evaluates organisational and visuoconstructional abilities. Participants were asked to copy a specified complex figure onto a piece of paper with the figure used as a reference. The participant was given as much time as needed to complete the task. Ten major figural elements were identified in the drawing and each figural element was scored as 2 points if the element was drawn accurately and placed correctly in the figure (1 point for accuracy and 1 point for placement). The total possible score was 20.
 - B. RBANS Line Orientation measures the visuospatial orientation. Participants were asked to match a pair of angled lines on a stimulus card to 2 of 13 numbered lines appearing on a reference card. Each correct response was given one credit and the total number of correct answers out of 10 was recorded. The total possible score was 20.

The raw scores on cognitive tests were converted to standardised scores (ie, z-scores) based on Italian normative data. Scores will be summed and averaged to

derive composite scores within each domain and a global index of neuropsychological dysfunction.

The presence of neurocognitive impairment is defined as 1.5 SD below the mean for healthy age-matched normative data.

Behavioural rating scales

Participants completed a comprehensive series of behaviour rating inventories to survey a broad range of emotional behaviour using the following questionnaire:

1. Hospital Anxiety and Depression Scale (HADS).²⁰ The HADS is a self-report scale to assess anxiety (HADS-A) and depression (HADS-D) in the context of physical health problems, to minimise the impact of disease-specific somatic symptoms of chronic disease such as fatigue or sleep disturbance. The HADS consisting of 14 multiple choice (0–3 Likert scale) items probing symptoms of anxiety (7 items) and depression (7 items). Anxiety (HADS-A) and depression (HADS-D) scores range from 0 (no symptoms) to 21 (most severe symptoms). Cut-off scores of 10 or above are considered an accurate indicator of major depression (HADS-D) or generalised anxiety disorder (HADS-A). We used a cut-off score of ≥ 7 for the depression subscale (HADS-D) and ≥ 6 for the anxiety subscale (HADS-A) to indicate presence of depression and anxiety in the setting of end-stage kidney disease.²¹
2. Starkstein Apathy Scale (SAS). The SAS is designed to assess cognitive, behaviour and emotional aspects of goal-directed behaviour. This scale has 14 items, each rating between 0 and 3. The possible total scores were between 0 and 42. Apathy was defined as a SAS score > 14 .
3. Millon Clinical Multiaxial Inventory-III (MCMI-III).^{22 23} The MCMI-III provides objective assessment of axis I clinical symptoms of and axis II personality disorders according to Diagnostic and Statistical Manual of Mental Disorders fourth edition (DSM-IV (American Psychiatric Association, APA), 2000).²⁴ The MCMI-III is composed of 175 true-false questions to assess 14 personality scales (schizoid, avoidant, depressive, dependent, histrionic, narcissistic, antisocial, sadistic, compulsive, negativistic (passive-aggressive), masochistic (self-defeating), schizotypal, borderline, paranoid), 10 clinical syndrome scales (anxiety, somatoform, bipolar: mania, dysthymic, alcohol dependence, drug dependence, post-traumatic stress disorder; major depression, delusional disorder) and correction scales (modifying indices, random response indicators and Grossman Facet Scales). The scales are scored using Base Rate (BR) scores based on the prevalence of any personality pattern or clinical syndrome in the target population. A BR score of 75 is assumed to reflect presence of some features of a given personality pattern or clinical syndrome, and a BR score of 85 is assumed to indicate definite presence of the personality pattern or clinical syndrome.

OUTCOMES

Activities of daily living

The following tools were used to assess activities of daily living:

1. Activities of Daily Living:²⁵ The ADL Scale assessed 'self-maintaining' activities of daily living including toileting, feeding, dressing, grooming, physical ambulation and bathing. The ADL Scale was assessed by researchers and contained six items that were rated with a summary score from 0 (low functioning) to 6 (high functioning).
2. Instrument Activities of Daily Living:²⁵ The IADL Scale assessed complex activities (termed 'instrumental activities of daily living') that are needed to function in a community setting (using a telephone, food preparation, housekeeping, laundry, transportation, responsibility for medications and managing finances). The capacity for an individual to complete these complex functions is normally lost before the more basic activities of daily living (eg, bathing, toileting, eating). The IADL Scale was administered by researchers and contained eight items that were rated with a summary score from 0 (low functioning) to 8 (high functioning).

Clinical outcomes

After baseline cognitive evaluation, we will measure clinical outcomes using linked registry data at 12 months of study follow-up. Data for all patient-level outcomes including total mortality and cause-specific mortality (cardiovascular and infection), major cardiovascular events, fatal and non-fatal myocardial infarction, fatal and non-fatal stroke, institutionalisation, and withdrawal from treatment will be obtained through data linkages to a centralised database. In this database, every change in participant status is updated on a monthly basis by a managing clinician who is unaware of the cognitive function test scores. A cardiovascular-related death or hospitalisation includes death or hospitalisation attributed to acute myocardial infarction, pericarditis, atherosclerotic heart disease, cardiomyopathy, cardiac arrhythmia, cardiac arrest, valvular heart disease, pulmonary oedema, congestive cardiac failure, cerebrovascular accident including intracranial haemorrhage, ischaemic brain damage including anoxic encephalopathy, or mesenteric infarction or ischaemic bowel. An infection-related death includes septicaemia due to internal vascular access, central nervous system infection (brain abscess, meningitis, encephalitis), septicaemia due to peripheral vascular disease or gangrene, cardiac infection (endocarditis), pulmonary infection (pneumonia or influenza), abdominal infection (peritonitis, perforated bowel, diverticular disease, gallbladder infection), or genitourinary infection (urinary tract infection, pyelonephritis, renal abscess).

PLANNED STATISTICAL ANALYSES

The initial data analysis will be descriptive. Participant baseline characteristics (clinic, demographics, clinical

characteristics, dialysis treatment, etc) will be described using frequencies for categorical variables and mean, median, range, SD for continuous variables. To assess for the presence and patterns of cognitive impairment, we will calculate the score of the individual cognitive tests on each of the items from the neuropsychological battery for each participant (table 1). We will then compare the age-adjusted and education-adjusted individual cognitive test results against age-adjusted and education-adjusted published norms, preferably from Italian populations for tests with language components when these are available. The z-scores for each test score will be displayed graphically against corresponding population norms to identify and show specific patterns of cognitive function in the study population.²⁶

For each test, we will then use a cut-point of 1.5 SDs below the normal population mean score to indicate impairment in the cognitive test for individual participants. We will then group the cognitive tests into the pre-specified domains described in table 1 and classify the cognitive function domains as impaired or not (relative to corresponding population norms) if one or more of the tests are below the population norm. We will then use the DSM fifth edition¹ criteria to classify participants as having cognitive impairment or not. As our testing battery has limitations, partly due to time and potential for participant fatigue with a wider range of tests, we will use a principal component analysis in secondary analyses to explore the possibility of generating a composite cognitive measure for people with end-stage kidney disease treated with dialysis.

We will use univariate and multivariate analyses to compare the clinical and demographic characteristics in participants with and without cognitive impairment as well as correlates of impairment in specific cognitive domains. To assess the association between cognitive impairment and activities of daily living, we will compare ADL and IADL scores between those participants classified as having cognitive impairment versus others using a two-sample t test.

To evaluate the associations between cognitive impairment and clinical outcomes, we will conduct random-effects Cox proportional hazards analysis adjusted for potential confounding variables and clustered by treatment clinic to account for the intraclass correlation of baseline characteristics and mortality risk within clinics. We will check for confounders, interactions and multicollinearity among independent variables. The final models will be adjusted for all confounders and baseline covariates judged to have clinical importance. We will also consider Cox proportional hazards regression analysis in participants matched on their propensity score for cognitive impairment, considering the following covariables—age, sex, education, previous cardiovascular disease, duration of dialysis treatment, anaemia, blood pressure and psychoactive medication.

Missing data, not missing at random, will be addressed using standard multiple imputation techniques as described by Rubin.²⁷

The significance level will be set at 0.05. All analyses will be performed using SAS Language (Release V.9.4; <http://www.sas.com>). Participants will be censored within survival analyses if they emigrate from the dialysis network, are transplanted or experience recovery of their kidney function. We will conduct sensitivity analyses excluding participants with additional psychiatric diagnoses (based on the MCMI) and those with HADS scores consistent with clinical anxiety or depression.

SAMPLE SIZE AND POWER CALCULATION

A sample of 750 participants was estimated to be necessary to provide a statistical power of 83% for detecting a relative risk of 1.7 for mortality associated with cognitive impairment, with a mortality rate of 13% in the control group, a 5% significance level and a 25% prevalence of cognitive impairment.

ETHICS AND DISSEMINATION

Ethical considerations

The COGNITIVE-HD study is based on written and informed consent. No study conduct will be carried out before written and informed consent is provided. Participants can withdraw from the study at any point in time without any impact on their clinical care. Clinical care will be provided throughout the study according to standardised local procedures within the dialysis network. Study data will be managed confidentially and anonymously.

Dissemination

The findings of the study will be disseminated through peer-reviewed journals, national and international conference presentations and to the participants through communication within the dialysis network in which this study is conducted via a regular newsletter.

DISCUSSION

We have designed the COGNITIVE-HD study to evaluate the prevalence and patterns of cognitive impairment in the setting of end-stage kidney disease, adjusting for age, gender and education in adults with end-stage kidney disease treated with haemodialysis. The COGNITIVE-HD will also assess the association of cognitive impairment with activities of daily living and clinical outcomes including hospitalisation, institutionalisation and mortality. This study will generate potential testable targets for evaluation in pragmatic multicentre trials and prospective meta-analyses.

Our study design, while incorporating data from several centres and using validated and robust neurocognitive assessment, has potential limitations. To ensure sufficient data from a broad range of participants, we have used a sample of clinics within a single country (Italy) to maximise recruitment. This may limit external validity in other dialysis populations but will still be the

largest complete neurocognitive assessment of adults treated with haemodialysis to date. Mortality and other end point data will be obtained using linkages to a data registry; there will not be adjudication of clinical end points by personnel blinded to exposure and there may be some misclassification of clinical outcomes.

CONCLUSION

In conclusion, COGNITIVE-HD has the potential to inform large pragmatic trials of cognitive impairment interventions in the setting of advanced kidney disease. Existing effective strategies to improve health outcomes in this specific population are scarce and urgently needed.

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Contributors SCP, GL and GFMS conceived and designed this study and drafted the manuscript. MR, MRB, AI, VS, PN, LG, AMM, AvZ, GW, RT, JCC, DWJ, MT, JH, CW and GL contributed to the design of the study and reviewed the manuscript for intellectual content. GFMS obtained funding.

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Competing interests MR, VS, PN, LG, JH, CW and GFMS are employees of Diaverum. SCP receives a Rutherford Discovery Fellowship from the New Zealand Royal Society.

Ethics approval COGNITIVE-HD has received ethics approval from the responsible Human Research Ethics Committees in the involved units in Italy. This protocol was approved before study conduct by the following responsible ethics committees: Catania (approval reference 186/BE; 26/09/2013), Agrigento (protocol numbers 61–62; 28/6/2013), USL Roma C (CE 39217; 24/6/2013) USL Roma F (protocol number 0041708; 23/7/2013), USL Latina (protocol number 20090/A001/2011; 12/7/2013), Trapani (protocol number 3413; 16/7/2013), Brindisi (protocol number 40259; 6/6/2013) and Trapani



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